

RELIGION
CHRISTIAN LIVING
CURRICULUM

2009-2010

INTRODUCTION

The following Religion Christian Living Curriculum (2010) guidelines have been developed to assist teachers and administrators in the Diocese of Spokane. It is the expectation that these guidelines will be used to develop a localized Religion Christian Living Curriculum to meet the unique needs of the students at each school. The Catechism of the Catholic Church has been referenced with a corresponding number. The outcomes have been aligned with the four parts/pillars of the Catechism of the Catholic Church:

- Part one: **The Profession of Faith** (Doctrinal Concepts, Creed)
- Part two: **Celebration of the Christian Mystery** (Sacramental Concepts, Sacraments)
- Part three: **Life in Christ** (Moral Concepts, Commandments)
- Part four: **Christian Prayer** (Prayer/Spirituality Concepts, Prayer)

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PHILOSOPHY

“...Catholic schools afford the fullest and best opportunity to realize the fourfold purpose of Christian education, namely to provide an atmosphere in which the Gospel message is proclaimed, community in Christ is experienced, service to our sisters and brothers is the norm, and thanksgiving and worship of our God is cultivated”.

*Renewing Our commitment to Catholic Elementary and Secondary School in the Third Millennium 2005
USCCC*

Christianity is a life long journey of conversion rooted in our baptism and guided by the Holy Spirit. In support of the parents’ role as primary educators, the Religion curriculum presents skills, knowledge, experiences, and moral values that the students will need to be open to the transforming power of the Holy Spirit. This conversion is evidenced by love of God, self, others, and culminates in full participation in the life of the Catholic community.

Themes of Catholic Social Teaching United States Conference of Catholic Bishops

The Church's social teaching is a rich treasure of wisdom about building a just society and living lives of holiness amidst the challenges of modern society. Modern Catholic social teaching has been articulated through a tradition of papal, conciliar, and Episcopal documents. The depth and richness of this tradition can be understood best through a direct reading of these documents. In these brief reflections, we highlight several of the key themes that are at the heart of our Catholic social tradition.

Life and Dignity of the Human Person

The Catholic Church proclaims that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society. This belief is the foundation of all the principles of our social teaching. In our society, human life is under direct attack from abortion and euthanasia. The value of human life is being threatened by cloning, embryonic stem cell research, and the use of the death penalty. Catholic teaching also calls on us to work to avoid war. Nations must protect the right to life by finding increasingly effective ways to prevent conflicts and resolve them by peaceful means. We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.

Call to Family, Community, and Participation

The person is not only sacred but also social. How we organize our society in economics and politics, in law and policy directly affects human dignity and the capacity of individuals to grow in community. Marriage and the family are the central social institutions that must be supported and strengthened, not undermined. We believe people have a right and a duty to participate in society, seeking together the common good and well-being of all, especially the poor and vulnerable.

Rights and Responsibilities

The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities—to one another, to our families, and to the larger society.

Option for the Poor and Vulnerable

A basic moral test is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition recalls the story of the Last Judgment (Mt 25:31-46) and instructs us to put the needs of the poor and vulnerable first.

The Dignity of Work and the Rights of Workers

The economy must serve people, not the other way around. Work is more than a way to make a living; it is a form of continuing participation in God's creation. If the dignity of work is to be protected, then the basic rights of workers must be respected--the right to productive work, to decent and fair wages, to the organization and joining of unions, to private property, and to economic initiative.

Solidarity

We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice."¹ The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.

Care for God's Creation

We show our respect for the Creator by our stewardship of creation. Care for the earth is not just an Earth Day slogan; it is a requirement of our faith. We are called to protect people and the planet, living our faith in relationship with all of God's creation. This environmental challenge has fundamental moral and ethical dimensions that cannot be ignored.

GOALS

The implementation of this curriculum will form students who:

- ❖ Have an understanding and appreciation of our Catholic heritage through the study of scripture and tradition.
- ❖ Have a personal relationship with the triune God.
- ❖ Are committed to living Gospel values as disciples of Jesus.
- ❖ Acknowledge and accept responsibility for their choices and actions.
- ❖ Celebrate with the community of believers through Eucharist, prayer, participation in the Sacraments and in other faith experiences.
- ❖ Are of service to others by following the example of Jesus.
- ❖ Respond to the call of Catholic social teaching.
- ❖ Accept responsibility for the stewardship of all of God's creation.
- ❖ Value the sacredness of human life and embrace all people as brothers and sisters in Christ.
- ❖ Are empowered to be assertive regarding the safety of themselves and others.
- ❖ Form healthy and enduring relationships with others.

RELIGION

GRADE LEVEL THEMES

- ◆ **Kindergarten** - God is our loving parent who made every person special and watches over us and all creation.
- ◆ **First grade** – God is our creator who loves us. Jesus is the Son of God who tells us about God. The Holy Spirit helps us to be holy. The Church is the special community of Jesus’ followers. Sacraments are signs that celebrate our belief in Jesus. We are responsible to love and care for all of God’s creation.
- ◆ **Second grade** – Our new life in Christ comes to birth in baptism; it is strengthened or confirmed through the anointing with the Holy Spirit by which we are more perfectly bonded to the Church. Sin is a refusal to obey God’s law of love and dishonors a Christian’s baptismal dignity and identity with Jesus. Eucharist is the summit and culmination of the initiation process. Through the Sacrament of Penance Jesus heals us.
- ◆ **Third grade** – The Church is composed of a community of Christian believers who share the same faith and are united in the Holy Spirit. The community is called to be Disciples of Christ.
- ◆ **Fourth grade** – Christians are called to live as Jesus did by choosing a life of love characterized by obedience to God and service to others. We learn best how to do this by following the teachings of the Church, the foundations of Christian morality presented in the Old and New Testaments and learning about the lives of the Saints.
- ◆ **Fifth grade** – The Church celebrates the life-giving signs of Christ’s saving action in our lives through the sacraments. We will grow in our awareness, understanding and identity as Christians by participating in sacramental and other liturgical celebrations.
- ◆ **Sixth grade** – God’s saving actions are found throughout history. Written under the inspiration of the Holy Spirit, the Bible records God’s plan of salvation for all people. The revelation of God in the history of the people of Israel, presented in the Old Testament, is fulfilled in Jesus Christ.
- ◆ **Seventh grade** – By his preaching, his death, and resurrection, Jesus is both the revealer and the revelation of God. Jesus is both God’s approach to humankind and our path to God. The Gospels “are our principal source for the life and teaching of the Incarnate Word, our Savior” (CCC 125).
- ◆ **Eighth grade** –The Church is the visible reality that calls people of every age to union with God, established and continually sustained by Christ.

KINDERGARTEN

Kindergarten

General Theme: God is our loving parent who made every person special and watches over us and all creation.

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Know that God made all things.	294	
2. Recognize that every person is a unique and special child of God.	299	
3. Know that God loves everyone.	301	
4. Name Jesus as their friend.	2665	
5. Know that Jesus loves them.	2196	
6. Recognize Mary as the mother of Jesus.	485	
7. Know that the Bible is a special book about God's love.	111 303	
8. Know that God's love is shared through Bible stories.	111	
9. Know that individual differences among people are God-given.	299	
10. Recognize that the beauty in creation tells of God's love for them.	299 1147	
11. Understand that all good things are gifts of God.	299	

THE CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Identify Baptism as belonging to God's family.	1213	
2. Understand his/her role as an active participant in liturgical celebrations.	1098	
3. Understand and respect the service ministries that support liturgical celebration (including altar servers, lectors, gift bearers, greeters, ushers, and choir).	1098	

LIFE IN CHRIST

STUDENTS WILL:	Catechism	SLE
1. Recognize that all of God's creation needs care.	307	
2. Know that all are called to share with others, especially the poor and vulnerable.	806	
3. Recognize the dignity of others.		
4. Recognize the responsibility to care for others.	806	
5. Acknowledge oneself as: a person free to choose, a person responsible for choices, and a person responsible for the consequences of choice.	307	
6. Understand that Saints are people who are examples of Christian holiness.	2030 1717	
7. Recognize to live in peace, one must express sorrow and seek forgiveness.	1435	

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Experience prayer as talking with and listening to God.	2742	
2. Know that prayer can be individualized and spontaneous.	2743 2590	
3. Identify morning, evening, and meals as special times to pray each day.	2743	
4. Understand that they come together to pray in church.	2691	
5. Recognize the seasons of the Liturgical Year.	2698	
6. Experience Advent and Lent as special times of the year to prepare for Christmas and Easter respectively.	2698	
7. Experience prayer, private and communal, in a variety of forms: listening, song, movement, spontaneous and ritual prayers.	2698	

Vocabulary

Advent
Baptism
Bible
Christian
Church
Crucifix

Forgiveness
God
Jesus
Lent
Liturgical Celebration
Mary

Mass
Prayer
Reverence
Saints

Prayers

Spontaneous Prayer
Sign of the Cross
Our Father

Hail Mary
Glory Be
Grace at Meals

FIRST GRADE

FIRST GRADE

General Theme: God is our creator who made us and loves us. Jesus is the Son of God who tells us about God. The Holy Spirit helps us to be holy. The Church is the special community of Jesus' followers. Sacraments are signs that celebrate our belief in Jesus. We are responsible to love and care for all of God's creation.

PROFESSIONS OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Know that God is the Creator who made all things.	299	
2. Explain that each person is a special child of God.	299	
3. Know that God is all knowing and all loving.	301 293	
4. Understand that God always has been and always will be.	291	
5. Recognize that Jesus is both divine and human.	464	
6. Recall that Jesus suffered, died, and rose from the dead.	1067	
7. Recognize that Jesus brings God's forgiveness.	1421	
8. Identify Mary as the mother of Jesus.	485	
9. Recognize the guidance of the Holy Spirit.	1742	
10. Recognize the Trinity as God as Father, Son, and Holy Spirit.	252	
11. Show respect for the Bible as the Word of God.	111	
12. Experience the Bible as stories in which God's speaks to people.	124	

THE CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Recognize God as a loving parent.	219 1997	
2. Understand Christians are the followers of Jesus.	795	
3. Identity Baptism as belonging to God's family.	1213	
4. Identify the sacraments as special signs from God.	1131	
5. Know that through Baptism grace is received as sharing in God's life.	2003	
6. Identify Jesus' presence in the tabernacle by showing respect through genuflection or bowing to show adoration.	1183	
7. Recognize that Jesus instituted the Eucharist as a sign of His love.	1391	

8. Recognize Holy Water as a reminder of Baptism.	1668	
9. Understand his/her role as an active participant in liturgical celebrations.	1098	
10. Understand and respect the service ministries that support liturgical celebrations (altar servers, lectors, gift bearers, greeters, ushers, and choir).	1098 1144	
11. Know that the purpose of Mass is to worship, thank, and praise God.	1101	

LIFE IN CHRIST

STUDENTS WILL:	Catechism	SLE
1. Demonstrate respect for others and creation.	307	
2. Recognize the dignity of others.	2460	
3. Recognize and practice truthfulness.	2468	
4. Recognize the responsibility to care for others.	307 806	
5. Recognize to live in peace, one must express sorrow and seek forgiveness.	1435	
6. Recognize that there are diversities in families.	2207	
7. Recognize and appreciate contributions of all cultural groups.	2239	
8. Understand that Saints are people who are examples of Christian holiness.	2013	
9. All people are called to be saints.	2013	

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Experience prayer as, talking with, and listening to God.	2742	
2. Recognize Jesus as a model for prayer.	2697	
3. Understand that prayer is praising, thanking, and petitioning God.	2644	
4. Recognize the seasons the Liturgical Year.	2698	
5. Understand that Advent and Lent are special times of the year to prepare for Christmas and Easter respectively.	2698	
6. Experience prayer, private and communal, in a variety of forms: listening, song, movement, and spontaneous and ritual prayer.	2698	

Vocabulary

Advent	Eucharist	Mass
Altar	Forgiveness	Parish (name)
Amen	God	Prayer
Angel	Gospel	Priest
Ashes	Heaven	Resurrection
Baptism	Holy Spirit	Reverence
Bible	Holy Water	Saints
Bow/genuflect	Jesus Christ	Scripture
Catholic	Kingdom of God	Sin
Christian	Lent	Son of God
Creator	Liturgical Celebration	Tabernacle
Crucifix	Liturgical Year	Trinity
Easter	Mary	Truthfulness

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

Prayers

Spontaneous Prayer
Sign of the Cross
Our Father
Hail Mary
Glory Be
Grace at Meals
Guardian Angel Prayer

SECOND GRADE

SECOND GRADE

General Theme: Our new life in Christ comes to birth in baptism; it is strengthened or confirmed through the anointing with the Holy Spirit by which we are more perfectly bonded to the Church. Sin is a refusal to obey God's law of love and dishonors a Christian's baptismal dignity and identity with Jesus. Eucharist is the summit and culmination of the initiation process. Through the Sacrament of Penance Jesus heals us.

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Identify the gift of God's grace.	2003	
2. Recognize God's call to love all people.	301	
3. Know that Jesus is a model for how to live.	520	
4. Recognize that Jesus, the Son of God, became human and was born of Mary.	485 724	
5. Identify Joseph as the husband of Mary and the foster father of Jesus.	723 724	
6. Recognize and model Jesus' obedience to God.	517	
7. Identify sin as a refusal to obey God's law of love.	1853	
8. Recognize that sin does not separate them from God's love.	1421	
9. Recognize that repentance is necessary for God's forgiveness.	1441	
10. Recognize that Jesus died on the cross as a sign of God's love.	517	
11. Explain that God raised Jesus from the dead on Easter Sunday.	1163	
12. Know that Jesus returned to God in heaven and sent the Holy Spirit to be with them always.	659	
13. Recognize the Holy Spirit as a guide for making choices.	1742	
14. Recognize that through the Holy Spirit, Jesus is always present in the Word of God, in the Church, and in the Sacraments.	683 686	
15. Recognize that the Bible is inspired writing about salvation history.	141	
16. Know that the Bible is an important source for learning how to live the Christian life.	141	
17. Share Bible stories from Old and New Testament.	122 1094	
18. Know the names of the current Pope and Bishop.	832, 834	

THE CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Define Sacraments as visible signs of God's love.	774	
2. Recognize that in the Sacrament of Eucharist; the gift of Jesus' Body and Blood is received.	1088	
3. Recall that in the Mass, they celebrate the sacrificial meal Jesus shared with His Apostles at the Last Supper before He died for them on the cross.	1088	
4. Apply God's message from the Liturgy of the Word to their daily lives.	1100	
5. Know that God's mercy is present in the Sacrament of Penance.	980	
6. Recall that Baptism, Confirmation, and Eucharist are Sacraments of Initiation.	1212	
7. Identify the priest's role in celebrating the Sacraments.	1567 1581	
8. Recognize at the Eucharist Jesus' Body and Blood unite us with Him and one another.	1088 1133	
9. Explain that Penance provides strength to be more loving.	1426	
10. Identify that through the absolution of the priest in Penance, Jesus forgives sins and restores relationship with God.	1424	
11. Understand his/her role as an active participant in liturgical celebrations.	1153	
12. Understand and respect the service ministries that support liturgical celebrations (altar servers, lectors, gift bearers, greeters, ushers, and choir).	1154 1348	

LIFE IN CHRIST

STUDENTS WILL:	Catechism	SLE
1. Respond to God's call to respect and care for all life.	2415	
2. Recognize their responsibility for choices made and that those choices have consequences.	1731 1732	
3. Understand that people should be treated fairly and justly as Jesus modeled.	459	
4. Experience Penance by saying sorry to God and anyone they have hurt.	1427	
5. Recognize they serve God when they serve others.	1719 1721	
6. Understand that Saints are people who are examples of Christian holiness	2013	
7. Retell stories of Jesus' life in their own words.	126	

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Experience prayer in all events of their day.	2688	
2. Identify Mary as a model of faith.	964	
3. Know that going to Mass is a special opportunity to worship God.	1324	
4. Demonstrate appropriate behaviors and gestures for Mass.	1153	
5. Recognize that they are strengthened to live the Christian life by joining with others at Eucharist.	1154	
6. Recognize the seasons of the Liturgical Year.	2698	
7. Experience prayer in a variety of forms – listening, music, movement, and sharing.	2698 2699	
8. Understand that prayer is praising, thanking, and petitioning God.	2701	

VOCABULARY

Advent	Gospel	Mary
Altar	Heaven	Mass
Altar servers	Holy Communion	Parables
Anointing	Holy Days	Prayer
Ashes	Holy Spirit	Resurrection
Baptism	Holy Water	Reverence
Baptismal Font	Holy Week	Sacraments
Blessed Sacrament	Homily	Sacraments of Initiation
Bow/genuflect	Incense	Saints
Catholic	Joseph	Scripture
Confession/ Reconciliation	Kingdom of God	Sin
Confirmation	Last Supper	Son of God
Creator	Lectionary	Sponsor
Crucifix	Lent	Tabernacle
Eucharist	Liturgical Year	Triduum
Godparents	Liturgy of the Eucharist	Trinity
	Liturgy of the Word	

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

PRAYERS

Act of Contrition
Evening Prayer
Glory Be
Grace at Meals
Guardian Angel Prayer
Hail Mary
Morning Offering
Our Father
Responses to Mass Prayers
Sign of the Cross
Spontaneous Prayer

THIRD GRADE

THIRD GRADE

General Theme: The Church is composed of a community of Christian believers who share the same faith and are united in the Holy Spirit. The community is called to be Disciples of Christ.

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Identify the three persons of the Trinity.	1266 1024	
2. Understand that Jesus is the Son of God.	763 571	
3. Understand that Jesus gathered a community of followers (apostles and disciples).	858	
4. Recognize that Jesus chose his apostles to serve His people (e.g. St. Peter was their leader)	1577	
5. Identify that the Pope and bishops, as successor of the apostles, are responsible for teaching and governing the Church and its members.	1594	
6. Recognize that they are called to follow Jesus by being members of His Church	738	
7. Recognize Jesus died on the cross as a sign of God's love.	1225	
8. Understand that the Ascension, the Risen Jesus, returned to his Father in heaven.	665	
9. Identify that on Pentecost, Jesus sent the Holy Spirit upon His followers to help them continue his work on earth as the Church.	731	
10. Recognize that as members of the Church, we are called to continue Jesus' mission of bringing the Good News of salvation to everyone.	3	
11. Understand that active participation in their local parish is necessary in order to be a part of God's community of believers.	1269	
12. Recognize that Mary is the perfect model of faith.	148 721	
13. Recognize main bible components (old and new testament) and organization (book, chapter, verse).		

CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Recognize at the Eucharist Jesus' Body and Blood unite us with Him and one another.	1088	
2. Recognize that the Sacrament of Penance and Reconciliation strengthens relationships with Christ and others.	1496	
3. Understand that the Sacraments of Healing (Anointing of the Sick and Penance) celebrate God's healing power.	1421	
4. Understand through the Sacraments of Holy Orders and Matrimony the work of the Church is sustained for the future.	1565 1661	
5. Recognize during Mass spiritual nourishment is provided through the Word of God and in the Eucharist.	1346	
6. Understand and respect the service ministries that support liturgical celebrations.	910	

LIFE IN CHRIST

STUDENT S WILL:	Catechism	SLE
1. Identify Jesus as the model of how Christians are to live.	2842	
2. Show reverence for God's name, God's house and with God's creation.	82 907	
3. Understand our Christianity is reflected in how we live.	2842	
4. Identify the Ten Commandments.	1716	
5. Understand "sin" as an offense against God, ourselves, and neighbor.	1850	
6. Recognize that God created life, therefore, life is sacred.	2258	
7. Recognize that contrition is an important component in reconciliation.	1451	
8. Relate the Ten Commandments, The Great Commandment, and Beatitudes to contemporary situations such as bullying/harassment, dishonesty, cruelty, stereotyping, discrimination, family conflict and divorce.	2061	

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Understand prayer is the ongoing relationship of the children of God with their Father.	2565	

2. Recognize Prayer and Christian life are inseparable	2757	
3. Understand prayer is the raising of one's mind and heart to God.	2590	
4. Understand the Holy Spirit teaches the children of God to pray.	2661	
5. Recognize the Word of God, the liturgy of the Church, and the virtues of faith, hope, and charity are sources of prayer.	2662	
6. Recognize that Mary and the Saints intercede on our behalf.	2683	
7. Participate in a variety of prayer and prayer services.	2650	
8. Recognize and identify the five types of prayer.	2644	

VOCABULARY

Absolution	Anointing of the sick	
Apostle	Intercession	Sacrament of
Ascension	Laity (lay person)	Penance
Bishop	Liturgical calendar/ tradition	Reconciliation
Creed	Matrimony	Sacraments of
Deacon	Pastor/Priest	Service
Diocese	Pentecost	Saints
Disciple	Pope	Savior
Grace	Prayers of the	Sin
Great Commandment	Faithful	Ten Commandments
Healing Sacraments	Religious Orders	Trinity
Holy Father	Resurrection	Vocation
Holy Orders		Word of God
Holy Spirit		

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

PRAYERS

The Apostles' or Nicene Creed
The Rosary
Stations of the Cross
Our Father
Hail Mary
Act of Contrition

FOURTH GRADE

FOURTH GRADE

General Theme: Christians are called to live as Jesus did by choosing a life of love characterized by obedience to God and service to others. We learn best how to do this by following the teachings of the Church, the foundations of Christian morality presented in the Old and New Testaments and learning about the lives of the Saints.

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Recognize that God reveals Himself in scripture.	109	
2. Recognize that the ability to think, to love, and to make choices are a gift from God.	1959	
3. Recognize God's call throughout life.	3	
4. Recognize God's offering of a covenant relationship and promise of salvation.	289	
5. Identify sin as disobedience to God and God's law whether by thought, work, action, or omission.	1871	
6. Identify different types of sin: venial, mortal and original.	1863 1859 418	
7. Recognize that Jesus reaffirms the Ten Commandments and also gave a new commandment, "Love one another as I have loved you."	2196	
8. Recognize faith in God manifest through an individual's worship, obedience to God's law, prayers, and service to others.	160-162	
9. Identify the Corporal and Spiritual Works of Mercy, Gift of the Holy Spirit, and the Beatitudes as ways of showing love for God and God's people.	2447	
10. Utilize teachings of the Catholic Church as a guide in making moral judgments.	1959	
11. Recognize the need to be good stewards of God's creation.	2417	
12. Understand that the Bible is God's inspired Word.	135	
13. Demonstrate the ability to locate books, chapters, and verses in the Bible.		
14. Relate lessons from Bible stories to dilemmas in everyday life.		

CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Identify and exemplify signs and symbols of the Seven Sacraments.	1113	
2. Understand the need to actively participate in liturgical celebrations.	910	
3. Understand and respect the service ministries that support liturgical celebrations.	910	
4. Recognize the Church's liturgical seasons, rituals, colors and symbols.	1675	

LIFE IN CHRIST

STUDENT S WILL:	Catechism	SLE
1. Identify Jesus as the model of how Christians are to live.	2842	
2. Understand God's call to grow in faith and holiness throughout life.	2045	
3. Demonstrate a process of discernment in making moral choices and development of the conscience.	1959	
4. Recognize as members of the Church, we are called to continue Jesus' mission of bringing the Good News of salvation.	1816 638	
5. Recognize Mary and the Saints as models of faith.	148 828	
6. Recognize Saints and examples of other Christians who lived the Gospel even in times of injustice and persecution.	2013	
7. Understand that sin is a turning away from God and weakens the relationship with God and others.	1871	
8. Recognize that grave sin deprives people of full communion with God.	1472	
9. Recognize that response of temptation can be potentially sinful.	2847	
10. Recognize that contrition is an important component in reconciliation.	1451	
11. Utilize the Ten Commandments, the Great Commandment, and the Beatitudes as a basis for moral life in union with God.	2081 2068	
12. Relate the Ten Commandments, The Great Commandment and Beatitudes to contemporary situations such as: bullying/harassment, dishonesty, cruelty, stereotyping, discrimination, family conflict and divorce.	2061	

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Understand prayer is the ongoing relationship of the children of God with their Father.	2565	
2. Recognize prayer and Christian life are inseparable.	2757	
3. Understand prayer is the raising of one's mind and heart to God.	2590	
4. Recognize the Word of God, the liturgy of the Church, and the virtues of faith, hope, and charity are inspiration for prayer.	2662	
5. Demonstrate that prayer is a guide in making moral choices.	2098	
6. Recognize that Mary and the Saints intercede on our behalf.	2683	
7. Participate actively in a variety of prayer and prayer services.	2742	
8. Recognize the difference between the worship of God and intercessory prayer through Mary and the Saints.	2683	

VOCABULARY

Beatitudes	Holy Spirit	Spiritual Works of Mercy
Chosen People	Intercede	Ten Commandments
Communion of Saints	Liturgy	Temptation
Conscience	Liturgical Year/Seasons	Old Testaments
Contrition	Morality	New Testaments
Corporal Works of Mercy	Resurrection	Types of Sin (Venial, Mortal, Original)
Covenant	Sacraments	
Gifts of the Holy Spirit	Salvation	
Gospels	Scripture	
Great Commandment	Sin	

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

PRAYER

Act of Contrition	Hail Mary
Act of Faith	Our Father
Act of Hope	Stations of the Cross
Act of Love	The Rosary
Apostles or Nicene Creed	

FIFTH GRADE

FIFTH GRADE

General Theme: The Church celebrates the life-giving signs of Christ's saving action in our lives through the sacraments. We will grow in our awareness, understanding and identity as Christians by participating in sacramental and other liturgical celebrations.

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Recognize that the liturgical life of the Church revolves around the Eucharistic sacrifice and the Sacraments.	1210 1097	
2. Recognize that the seven Sacraments are actions of the Holy Spirit at work in his body, the Church.	1504	
3. Recognize the meaning of the signs and symbols of the seven Sacraments.	1152	
4. Recognize God's call throughout life.	2084	
5. Understand the obligation of Mass on Sundays and Holy Days.	2168	
6. Recognize that the ability to think, to love, and to make choices are a gift from God.	1959	
7. Recognize God's offering of a covenant relationship and promise of salvation.	289	
8. Identify sin as disobedience to God and God's law whether by thought, work, action or omission.	1871	
9. Identify different types of sin: venial, mortal and original.	1863 1859 418	
10. Recognize that God's revelation reached its fullness in Jesus who made a new covenant with humanity through his death and resurrection (redemption and salvation).	2801 2056	
11. Recognize that Jesus reaffirms the Ten Commandments and also gave a new commandment, "Love one another as I have loved you."	2196	
12. Identify the Corporal and Spiritual Works of Mercy, Gift of the Holy Spirit, and the Beatitudes as ways of showing love for God and God's people.	2447	
13. Recognize faith in God is manifest through an individual's worship, obedience to God's law, prayers, and service to others.	160-162	
14. Utilize teachings of the Catholic Church as a guide in making moral judgments.	1959	
15. Recognize the need to be good stewards of God's creation.	2417	
16. Understand that the Bible is God's inspired Word.	135	

17. Demonstrate the ability to locate books, chapters, and verses in the Bible.		
18. Relate lessons from Bible stories to dilemmas in everyday life.		

CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Identify and illustrate the signs and symbols of the Seven Sacraments.	1113	
2. Understand the need to actively participate in liturgical celebrations.	910	
3. Understand and respect the service ministries that support liturgical celebrations.	910	
4. Recognize the Church's liturgical seasons, rituals colors and symbols.	1675	

LIFE IN CHRIST

STUDENT S WILL:	Catechism	SLE
1. Identify Jesus as the model of how Christians are to live.	2842	
2. Understand God's call to grow in faith and holiness throughout life.	2045	
3. Demonstrate a process of discernment in making moral choices.	1959	
4. Recognize that as members of the Church, we are called to continue Jesus' mission of bringing the Good News of redemption/salvation.	1816 638	
5. Recognize that Mary and the Saints are models of faith.	148 828	
6. Recognize saints and examples of other Christians who lived the Gospel even in times of injustice and persecution.	2013	
7. Understand that sin is a turning away from God and weakens the relationship with God and others.	1871	
8. Recognize that grave sin deprives people of full communion with God.	1472	
9. Recognize that response of temptation can be potentially sinful.	2847	
10. Utilize the Ten Commandments, the Great Commandment, Gifts of the Holy Spirit, and the Beatitudes as a basis for moral life in union with God.	2081 2068	

11. Relate the Ten Commandments, The Great Commandment, and Beatitudes to contemporary situations such as: bullying/harassment, dishonesty, cruelty, stereotyping, discrimination, family conflict and divorce.	2061	
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CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Understand prayer is the living relationship of the children of God with their Father.	2565	
2. Demonstrate that prayer is a guide in making moral choices.	2098	
3. Recognize prayer and Christian life are inseparable.	2757	
4. Understand prayer is the raising of one's mind and heart to God.	2590	
5. Recognize the Word of God, the liturgy of the Church, and the virtues of faith, hope, and charity are inspirations for prayer.	2662	
6. Recognize that Mary and the Saints intercede on our behalf.	2683	
7. Participate actively in a variety of prayer and prayer services.		
8. Recognize the difference between the worship of God and intercessory prayer through Mary and the Saints.	2683	

VOCABULARY

Ascension	Old Testament
Beatitudes	Passover
Chosen People	Pentecost
Communion of Saints	Reconciliation
Conscience	Resurrection
Contrition	Reverence
Corporal Works of Mercy	Sacraments of Healing
Covenant	Sacraments of Initiation
Gifts of the Holy Spirit	Sacraments of Service/Vocation
Great Commandment	Salvation
Intercession	Son of God
Liturgical Year/Seasons	Spiritual Works of Mercy
Liturgy	Temptation
Morality	Ten Commandments
Mortal Sins	Types of Sin (Venial, Mortal, Original)
New Testament	Virtue

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

PRAYERS

Act of Contrition
Act of Faith
Act of Hope
Act of Love
Apostles or Nicene Creed
Hail Mary
Our Father
Stations of the Cross
The Rosary

SIXTH GRADE

SIXTH GRADE

General Theme: God’s saving actions are found throughout history. The Bible, God’s inspired Word, records God’s plan of salvation for all people throughout history. The revelation of God in the history of the people of Israel, presented in the Old Testament, is fulfilled in Jesus Christ.

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Understand that the Bible is written under the inspiration of the Holy Spirit guiding the human authors.	81	
2. Understand that God’s covenant with the chosen Israelite people established a lasting relationship between God and God’s people.	201	
3. Understand the importance of key covenant figures (Adam and Eve, Noah, Abraham and Sarah, Isaac, Jacob and Rachel, Joseph, Moses, David).	54-64	
4. Identify the continuum of God’s covenant.	80 83	
5. Identify Jesus as the Messiah foretold in Hebrew Scriptures.	436-440	
6. Recognize that Jesus’ death and resurrection is the new and everlasting covenant with God.	613	
7. Explain Mary’s role as bridge between the Old and New Testaments.	489	
8. Identify different literary forms used to convey God’s message (history, allegory, poetry, parables, letters, and proverbs).	110	
9. Explain that the Bible was written over an extended period of time, often long after the events recorded and not always by primary sources.	110	
10. Understand the organization of the Old and New Testaments.	120	
11. Recognize that everything written in the Bible is the inspired Word of God; however, not always historically or scientifically accurate.	107	
12. Value the Church as the best source and guide for how to understand the Bible.	113	

13. Recognize that Sacred Scripture, especially the gospels, is the place where we meet Jesus.	125	
14. Retell the accounts of Christ's birth, life, death and resurrection.	124	
15. Identify the authors of the books of the New Testament.	120	

THE CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL :	Catechism	SLE
1. Describe the spiritual roots, purpose, ritual, and effects of the Seven Sacraments.	1210	
2. Recognize the importance of the proclamation of the Word of God.	1190	
3. Understand his/her role as an active participant in liturgical celebrations.	1140	
4. Know and respect the service ministries that support liturgical celebrations.	1142-1143	
5. Recognize the Church's liturgical seasons, rituals, colors, and symbols.	1171	

LIFE IN CHRIST

STUDENTS WILL :	Catechism	SLE
1. Analyze scripture as a guide for Christian life.	143	
2. Identify Old Testament prophets and their role in salvation history.	64	
3. Examine similarities between Christians today and lives of the prophets.	64	
4. Apply the Ten Commandments and The Great Commandment to contemporary social, family, and world issues.	2061	
5. Relate the Ten Commandments, The Great Commandment, and Beatitudes to contemporary situations such as: bullying/harassment, dishonesty, cruelty, stereotyping, discrimination, family conflict and divorce.	2061	

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Utilize scripture to grow as a Christian.	2086	
2. Search for answers to contemporary problems by meditating on the stories of our ancestors in faith.	144	
3. Recognize how the Bible shows that God has spoken through many people throughout history (kings, prophets, poets, wise men and women, ordinary people).	106	
4. Explore their call to live by faith and trust in God in light of the call of the men and women of the Bible.	143	
5. Experience different forms of prayer (meditation, song, vocal prayer).	2699	
6. Recognize the difference between the worship of God and intercessory prayer through Mary and the Saints.	2683	

VOCABULARY

Abraham and Sarah	Jacob and Rachel	Psalm
Adam and Eve	Joseph	Revelation
Ark of the Covenant	Judaism	Scripture
Chosen People	Messiah	Temple
Covenant	Moses	Ten Commandments
David	Noah	Theologian
(The) Exodus	Oral Tradition	Torah
Hebrew	Patriarch	Yahweh
Isaac	Prophet	

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

Prayers

Prayer to the Holy Spirit
 The Magnificat
 Act of Love
 Psalm Prayers
 Various forms of creative prayer

SEVENTH GRADE

SEVENTH GRADE

General Theme: By his preaching, his death, and resurrection, Jesus is both the revealer and the revelation of God. Jesus is both God’s approach to humankind and our path to God. The Gospels “are our principal source for the life and teaching of the Incarnate Word, our Savior” (CCC 125).

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Identify and explain the titles of Jesus that show Jesus is both fully human and fully divine (Messiah, Savior, Lord, Son of God, Son of Man, Teacher, Shepherd, and Prophet).	429 436 2466	
2. Explain the key themes of the Good News Jesus preached: God’s love, God’s forgiveness, God’s Kingdom, prayer, service, and salvation.	544	
3. Understand the doctrinal teachings outlined in the Apostles Creed.	727 194	
4. Understand that God’s plan of salvation was fulfilled in Jesus Christ and the Holy Spirit.	50	
5. Identify the gifts of the spirit (charisms).	1831	
6. Recognize the mystery of Jesus as fully divine and fully human.	464	
7. Identify Jesus as the fulfillment of the Old Testament promises.	129	
8. Summarize and retell parables of Jesus.		

THE CELEBRATION OF THE CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Understand that sacraments flowed from the sacred actions and teachings of Jesus.	1225	
2. Recognize Jesus’ presence in the ordinary moments of life as sacramental.		
3. Recognize that the Sacraments of Healing (Penance, Anointing of the Sick) continue the healing power of Jesus.	1503	

4. Recognize that the Sacraments of Service (Matrimony, Holy Orders) continue the mission of Jesus.	1534	
5. Understand the Eucharist as sacrifice as well as the element of communal celebration.	1323	
6. Recognize the Church's liturgical seasons, rituals, colors, and symbols.	1171	
7. Understand his/her role as an active participant in liturgical celebrations.	1140	
8. Understand and respect the service ministries that support liturgical celebrations.	1142-1143	
9. Understand the characteristics of the four types of New Testament books (Gospels, Acts, Epistles, and Revelation).	120	

LIFE IN CHRIST

STUDENTS WILL:	Catechism	SLE
1. Recognize that the gifts of faith and grace affect relationships with God, self and others.	2220	
2. Explore Jesus' work in their lives.	622	
3. Understand and apply the seven key themes of Catholic social teaching	2017	
4. Relate conscience, sin, and Penance to issues of adolescent life.	1469	
5. Make moral decision based on Gospel Values and teachings of the Catholic Church.	1723,1959	
6. Recognize the effect of personal sin on the community.	1868,408	
7. Reflect upon Jesus' mission to the marginalized and relate it to contemporary issues of human rights.		
8. Recognize the concept of stewardship as it applies to the time, talent, and treasure given to them by God.	1877	
9. Relate Catholic pro-life teachings to contemporary issues of human life.	2270	

10. Relate the Ten Commandments, The Great Commandment, and Beatitudes to contemporary situations such as: bullying/harassment, dishonesty, cruelty, stereotyping, discrimination, family conflict and divorce.	2061	
11. List and describe roles of vocations within the Church.		

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Plan and participate in a variety of prayer forms guided by Catholic tradition.	2644,2650	
2. Be able to describe Jesus' models of prayer.	2620	
3. Explore how God "answers" prayers.	2621	
4. Recognize the difference between the worship of God and intercessory prayer through Mary and the Saints.	2683	

VOCABULARY

Anointing of the Sick
Charisms
Communion of Saints
Conscience
Disciple
Eucharist
Evangelization
Examination of Conscience
Faith
Grace
Great Commandment
Holy Orders
Immaculate Conception
Incarnation
Liturgical Vestments and Sacred Objects
Liturgical Year

Liturgy of the Word/Eucharist
Themes of Catholic Social Teaching
Messiah
Moses
Mystery of Faith
Ordained Ministers
Paschal Mystery
Penance
Prayer (thanks, praise, sorrow, petition)
Redemption
Revelation
Sin
Stewardship
Transubstantiation
Vocations

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

PRAYERS

Nicene Creed
Memorare
Student created and Spontaneous prayer

EIGHTH GRADE

EIGHTH GRADE

General Theme: The Church is the visible reality that calls people of every age to union with God, established and continually sustained by Christ.

PROFESSION OF FAITH

STUDENTS WILL:	Catechism	SLE
1. Name and explain the four Marks of the Church. (one, holy, catholic, apostolic)		
2. Understand Catholicism as the root of Christianity and its relationship to other Christian faiths.	830	
3. Identify and differentiate between Christianity, world religions, and atheism.		
4. Articulate the mystery of Christian death (heaven, hell, purgatory, death, and judgment).	1681	
5. Explain the theology of the communion of saints.	948 1475	
6. Describe major periods of Catholic Church history: <ul style="list-style-type: none">• Apostolic Church• Monastic development• Medieval Christendom• Reformation• Church in the Age of Reason• Church in the Industrial Age• Contemporary Church		
7. Identify feast days and celebrations that honor Mary.	971	
8. Explain how God can be experienced through creation, our own conscience, and longing.	284	

THE CELEBRATION OF CHRISTIAN MYSTERY

STUDENTS WILL:	Catechism	SLE
1. Recognize that the Catholic Church is universal.	830	

2. Recognize the Church's liturgical seasons, rituals, colors, and symbols.	1675	
3. Demonstrate an understanding of the origins of the Eucharistic Liturgy.	1323 1346	
4. Define the role of the Pope, Cardinals, Bishop, Priest, Laity and Deacon.	882-899	
5. Describe the Eucharist as the central action of the Church.	1324	
6. Explain that marriage is the intimate communion of life and love and the family is the most basic community.	1660	
7. Identify the specific order and parts of the Mass.	1345	
8. Identify liturgies associated with feasts and seasons of the Church Year.	1389	
9. Understand the meaning of Confirmation: "The Baptized are more perfectly bound to the Church; enriched with the strength of the Holy Spirit, and empowered and obliged to spread and defend the faith by word and deed." (CCC)	1309	
10. Understand his/her role as an active participant in liturgical celebrations.	910	
11. Understand and respect the service ministries that support liturgical celebrations.	910	

LIFE IN CHRIST

STUDENTS WILL:	Catechism	SLE
1. Explain vocations in scripture, history, the Church, and world today.	2253	
2. Relate Catholic pro-life teachings to contemporary issues of human life.	2270	
3. Understand that we are called to live a life recognizing that God made us and that we find fulfillment only in God.	130	
4. Reflect upon ones' faith journey.	163	
5. Explain that the Church, through doctrine and worship, evangelizes to each generation.	848	

6. Describe how faith is a gift which must be rooted in Jesus, nourished by the Word of God, and lived through service.	153	
7. Recognize that suffering and illness can draw us closer to God.	1501	
8. Understand that freedom is the God-given power to become who he created us to be.	1731	
9. Relate conscience, sin and Penance to issues of adolescent life.	1469	
10. Recognize the Church's teaching regarding abortion, euthanasia, capital punishment, and warfare and bioethical issues.	2270-2317	
11. Contrast Christian values with contemporary consumerism.		
12. Understand the seven themes of Catholic social teaching.	2017	
13. Recognize that gospel values, most importantly the Ten Commandments and The Great Commandment often runs counter to the prevailing culture.	2070	
14. Recognize their responsibility for stewardship of creation in the global community.	1877	
15. Apply principles of peace in their personal lives to solve problems.	2304	
16. Recognize and apply moral norms.	1959	
17. Recognize that original sin directed human freedom toward a partial good (concupiscence).	389	

CHRISTIAN PRAYER

STUDENTS WILL:	Catechism	SLE
1. Recognize the difference between the worship of God and intercessory prayer through Mary and the Saints.	2683	
2. Recognize that God calls them to be a person of prayer.	2591	
3. Plan and participate in a variety of prayer forms.	2699	

4. Participate in and study the background of a variety of Catholic devotions in order to appreciate the rich heritage of the ancient and living Church. (Stations of the Cross, Benediction, Marian devotions, Novena)	1676	
5. Recognize and evaluate The Lord's Prayer.	2759-2776	

VOCABULARY

Acts of the Apostles
Apostles Creed
Apostolic Age
Ascension
Catholic /catholic
Christianity
Devotions
Encyclical
Epistles
Evangelization
Faith
Grace
Hierarchy
Infallibility
Intercessory Prayers

Judgment
Justice
Liturgy of the Hours
Marks of the Church
Martyr
Monasticism
Pentecost
Precepts of the Church
Purgatory
Reformation
Religious Orders
Stewardship
Synod
Vocation

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

PRAYERS

Nicene Creed
Angelus
Student created and Spontaneous prayer

PRAYERS AND PRACTICES

Sign of the Cross

In the name of the Father, and of the Son,
and of the Holy Spirit.
Amen.

Our Father

Our Father, who art in heaven, hallowed be
thy name; thy kingdom come; thy will be
done on earth as it is in heaven.
Give us this day our daily bread; and forgive
us our trespasses as we forgive those who
trespass against us; and lead us not into
temptation, but deliver us from evil.
Amen.

Hail Mary

Hail Mary, full of grace, the Lord is with
you; blessed are you among women, and
blessed is the fruit of your womb, Jesus.
Holy Mary, Mother of God, pray for us
sinners now and at the hour of our death.
Amen.

Glory Be

Glory be to the Father, and to the Son, and
to the Holy Spirit: as it was in the beginning,
is now, and ever shall be, world without end.
Amen.

Act of Hope

O my God, Trusting in Your promises and
the infinite merits of Jesus Christ, our
Redeemer, I hope for the pardon of my sins
and the graces I need to serve You faithfully
on earth, and to obtain eternal life in heaven.
Amen.

Morning Offering

My God, I offer you all my prayers, works,
joy and sufferings of this day for all the
intentions of your most Sacred Heart.
Amen.

Morning Offering

God our Father, I offer you today all that I
think and do and say. I unite it with what
was done on earth by Jesus Christ, Your
Son.
Amen.

Morning Offering

O Jesus, through the Immaculate Heart of
Mary, I offer You my prayers, works, joys,
and sufferings of this day in union with the
Holy Sacrifice of the Mass throughout the
world.

I offer them for all the intentions of Your
Sacred Heart: the salvation of souls,
reparation for sin, the reunion of all
Christians.

I offer them for the intentions of our bishops
and all of the Apostles of Prayer, and in
particular for those recommended by our
Holy Father this month.
Amen.

Guardian Angel Prayer

Angel of God, my guardian dear, to whom
God's love commits me here, ever this day
be at my side, to light and guard, to rule and
guide.
Amen.

Apostles' Creed

I believe in God, the Father almighty,
creator of heaven and earth.

I believe in Jesus Christ,
His only Son, our Lord.
He was conceived by the power
Of the Holy Spirit
and born of the Virgin Mary.
he suffered under Pontius Pilate,
was crucified, died, and was buried.
He descended to the dead.
On the third day he rose again.
He ascended into heaven,
and is seated at the right hand
of the Father.
He will come again to judge
the living and the dead.

I believe in the Holy Spirit,
the Holy Catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting.
Amen.

I Confess

I confess to almighty God,
and to you, my brothers and sisters,
that I have sinned through my own fault
in my thoughts and in my words,
in what I have done,
and in what I have failed to do;
and I ask blessed Mary, ever Virgin,
all the angels and saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.

Nicene Creed

We believe in one God,
the Father, the Almighty,
maker of heaven and earth,
of all that is seen and unseen.

We believe in one Lord, Jesus Christ,
the only son of God,
eternally begotten of the Father,
God from God, Light from Light,
true God from true God,
begotten, not made,
one in Being with the Father.
Through Him all things were made.
For us men and for our salvation
He came down from heaven:
by the power of the Holy Spirit
he was born of the Virgin Mary,
and became man.

For our sake he was crucified
under Pontius Pilate;
He suffered, died and was buried.
on the third day He rose again
in fulfillment of the Scriptures;
He ascended into heaven and is seated
at the right hand of the Father.
He will come again in glory
to judge the living and the dead,
and His Kingdom will have no end.

We believe in the Holy Spirit,
the Lord, the giver of life,
who proceeds from the Father
and the Son.
With the Father and the Son
He is worshiped and glorified.
He has spoken through the Prophets.
We believe in One Holy Catholic and
Apostolic Church.
We acknowledge one baptism
for the forgiveness of sins.
We look for the resurrection of the dead,
and the life of the world to come.
Amen.

The Angelus

The angel of the Lord declared to Mary
And she conceived by the Holy Spirit.
Hail Mary...
Behold the handmaid of the Lord,
Be it done to me according to your word.
Hail Mary...
And the Word was made Flesh
And dwelled among us.
Hail Mary...
Pray for us, O Holy Mother of God,
That we may be worthy of the promises of
Christ.

Let us pray:
Pour forth, we beseech you, O Lord,
Your grace into our hearts
That we to whom the incarnation of
Christ your Son was made known by the
Message of an angel may,
By His passion and cross,
Be brought to the glory of His
Resurrection, through Christ our Lord.
Amen.

Hail, Holy Queen

Hail, Holy Queen, Mother of Mercy;
Hail, our life, our sweetness,
And our hope! To you do we cry,
Poor banished children of Eve;
To you do we send up our sighs,
Mourning and weeping in this vale of tears.

Turn, then, most gracious advocate,
Your eyes of mercy toward us;
And after this our exile, show unto us
The blessed fruit of your womb, Jesus,
O clement, O loving, O sweet Virgin Mary!

The Rosary

A rosary has a cross, followed by one large bead and three small ones. Then there is a circle with five “decades.” Each decade consists of one large bead followed by ten smaller beads. Begin the rosary with the Sign of the Cross. Recite the Apostles’ Creed. Then pray one Our Father, three Hail Marys’, and one Glory Be.

To recite each decade, say one Our Father On the large bead and ten Hail Marys’ on the ten smaller beads. After each decade, pray the Glory Be. As you pray each decade, think of the appropriate Joyful, Sorrowful, or Glorious Mystery, or a special event in the life of Jesus and Mary. Pray the Hail, Holy Queen as the last prayer of the rosary.

The Five Joyful Mysteries

(remembered on Mondays, Thursdays, and the Sundays of Advent)

1. The Annunciation
2. The Visitation
3. The birth of Jesus
4. The presentation of Jesus in the Temple
5. The finding of Jesus in the Temple

The Five Sorrowful Mysteries

(remembered on Tuesdays, Fridays, and the Sundays of Lent)

1. The agony in the garden
2. The scourging at the pillar
3. The crowning with thorns
4. The carrying of the Cross
5. The crucifixion and death of Jesus

The Five Glorious Mysteries

1. The Resurrection
2. The Ascension
3. The Holy Spirit comes upon the apostles
4. The assumption of Mary into heaven
5. The coronation of Mary in heaven

Memorare

Remember, O most gracious Virgin Mary that never was it known that anyone who fled to your protection, implored your help, or sought your intercession was left unaided. Inspired with this confidence, we fly unto you, O virgin of virgins, our Mother. To you we come, before you we kneel, sinful and sorrowful. O Mother of the Word incarnate, despise not our petitions, but in your mercy hear and answer them. Amen.

Prayer for My Vocation

Dear God,
You have a great and loving plan for our world and for me. I wish to share in that plan fully, faithfully, and joyfully. Help me to understand what it is you wish me to do with my life. Help me to be attentive to the signs that you give me about preparing for the future. Help me to learn to be a sign of the kingdom, or reign, of God, whether I'm called to the priesthood or religious life, the single or married life.

And once I have heard and understood your call, give me the strength and the grace to follow it with generosity and love.

The Five Mysteries of Light

1. The Baptism of Jesus in the Jordan
2. Jesus' Self Manifestation at the Wedding Feast of Cana
3. The Proclamation of the Kingdom and Call to Conversion
4. The Transfiguration
5. The Gift of the Eucharist

Act of Faith

O my God, I firmly believe that You are one God in three divine Persons: Father, Son, and Holy Spirit. I believe that Your divine Son became man and died for our sins, and that He will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches, because you have revealed them. In this faith I desire to live and die. Amen.

Act of Love

O my God, I love you above all things with my whole heart and soul, because You are infinitely good and deserving of all my love. I love my neighbor as myself for love of You. Amen.

Prayer to the Holy Spirit

Come, Holy Spirit, fill the hearts of your faithful and enkindle in them the fire of your love. Send forth your Spirit and they shall be created, and you shall renew the face of the earth.

Prayer of Saint Francis

Lord, make me an instrument of your peace:
Where there is hatred, let me sow love;
Where there is doubt, faith;
Where there is despair, hope;
Where there is darkness, light;
Where there is sadness, joy.

O Divine Master, grant that I may not so
much seek to be consoled as to console,
to be understood as to understand,
to be loved as to love.

For it is in giving that we receive, it is
pardoning that we are pardoned, and it is in
dying that we are born to eternal life.

Act of Contrition

My God, I am sorry for my sins with all my
heart. In choosing to do wrong and failing
to do good, I have sinned against you whom I should love above all things. I firmly intend, with your
help, to do penance, to sin no more, and to avoid whatever leads me to sin.
Our Savior Jesus Christ, suffered and died for us. In His name, dear God, forgive me.
Amen.

The Precepts of the Church

1. ***You shall attend Mass on Sundays and on holy days of obligation and rest from servile labor.*** We must "sanctify the day commemorating the Resurrection of the Lord" (Sunday), as well as the principal feast days, known as [Catholic holy days of obligation](#). This requires attending Mass, "and by resting from those works and activities which could impede such a sanctification of these days."
2. ***You shall confess your sins at least once a year.*** We must prepare for the Eucharist by means of the Sacrament of Reconciliation (Confession). This sacrament "continues Baptism's work of conversion and forgiveness."
3. ***You shall receive the sacrament of the Eucharist at least during the Easter season.*** This "guarantees as a minimum the reception of the Lord's Body and Blood in connection with the Paschal feasts, the origin and center of the Christian liturgy."
4. ***You shall observe the days of fasting and abstinence established by the Church.*** "The fourth precept ensures the times of asceticism and penance which prepare us for the liturgical feasts and help us acquire mastery over our instincts and freedom of heart." *See below for more about fasting & abstinence.*
5. ***You shall help to provide for the needs of the Church.*** "The fifth precept means that the faithful are obliged to assist with the material needs of the Church, each according to his own ability."

(These quotations are from the *Catechism of the Catholic Church*, in its section about the [Precepts of the Catholic Church](#) (#2041-3).)

Holy Days of Obligation

On these days Catholics must celebrate the Eucharist just as on Sunday.

1. Solemnity of Mary, Mother of God (January 1)
2. Ascension (During the Easter season)
3. Assumption of Mary (August 15)
4. All Saints Day (November 1)
5. Immaculate Conception (December 8)
6. Christmas (December 25)

The Theological Virtues

Faith
Hope
Charity

The Moral Virtues

Prudence
Justice
Temperance
Fortitude

The Stations of the Cross

1. Jesus is condemned to die
2. Jesus takes up His cross
3. Jesus falls the first time
4. Jesus meets His mother
5. Simon helps Jesus carry His cross
6. Veronica wipes the face of Jesus
7. Jesus falls the second time
8. Jesus meets the women of Jerusalem
9. Jesus falls the third time
10. Jesus is stripped of His garments
11. Jesus is nailed to the cross
12. Jesus dies on the cross
13. Jesus is taken down from the cross
14. Jesus is laid in the tomb

Benediction of the Blessed Sacrament

Benediction is an ancient practice in the Church. The word *benediction* comes from the Latin word for “blessing.” At Benediction a large host, which was consecrated during Mass, is placed in a large holder called a *monstrance* so that all can see the Blessed Sacrament. The priest burns incense before the Blessed Sacrament. The incense is a sign of the adoration we offer in God’s presence. The priest then lifts the monstrance and blesses the people with the Sign of the Cross.

Gifts of the Holy Spirit

Wisdom
Understanding
Right Judgment
Courage
Knowledge
Reverence
Wonder and Awe

Fruits of the Holy Spirit

Charity Generosity
Joy Gentleness
Peace Faithfulness
Patience Modesty
Kindness Self-Control
Goodness

Liturgical Year

Advent, Christmas, Lent, the Easter Triduum, Easter, and Ordinary Time make up the seasons, or times, of the liturgical year.

Corporal Works of Mercy

To feed the hungry.
To give drink to the thirsty.
To clothe the naked.
To shelter the homeless.
To visit the sick.
To help those imprisoned.
To bury the dead.

Spiritual Works of Mercy

To instruct the ignorant.
To counsel the doubtful.
To admonish sinners.
To bear wrongs patiently.
To forgive offenses.
To comfort the afflicted.
To pray for the living and the dead.

The Seven Sacraments

1. Baptism
2. Penance or Reconciliation
3. Eucharist
4. Confirmation
5. Holy Orders
6. Matrimony
7. Anointing of the Sick

Prayer by Thomas Merton (From Thoughts in Solitude)

My Lord God, I have no idea where I am going. I do not see the road ahead of me. I cannot know for certain where it will end. Nor do I really know myself, and the fact that I think that I am following your will does not mean that I am actually doing so. But I believe that the desire to please you does in fact please you. And I hope that I have that desire in all that I am doing. I hope that I will never do anything apart from that desire. And I know that if I do this you will lead me by the right road though I may know nothing about it. Therefore will I trust you always though I may seem to be lost and in the shadow of death. I will not fear, for you are ever with me, and you will never leave me to face my perils alone.

The Ten Commandments

(Exodus 20:1-17; Deuteronomy 5:6-21)

1. I, the Lord, am your God; you shall not have other gods besides me.
2. You shall not take the name of the Lord, your God, in vain.
3. Remember to keep holy the Sabbath day.
4. Honor your father and your mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbor.
9. You shall not covet your neighbor's wife.
10. You shall not covet anything that belongs to your neighbor.

The Two Great Commandments

(Matthew 22:37-40; Mark 12:29-31; Luke 10:27)

1. You shall love the Lord your God with your whole heart, with your whole soul, and with all your mind.
2. You shall love your neighbor as yourself.

The Beatitudes

(Matthew 5:3-10)

1. How blessed are the poor in spirit; the reign of God is theirs.
2. Blessed too are the sorrowing; they shall be consoled.
3. Blessed are the lowly; they shall inherit the land.
4. Blessed are they who hunger and thirst for holiness; they shall have their fill.
5. Blessed are they who show mercy; mercy shall be theirs.
6. Blessed are the single-hearted for they shall see God.
7. Blessed too are the peacemakers; they shall be called children of God.
8. Blessed are those persecuted for holiness' sake; the reign of God is theirs.

I Rise Today

(from a prayer called St. Patrick's Breastplate)

I rise today
in heaven's might,
in sun's brightness,
in moon's radiance
in fire's glory,
in lightning's quickness,
in wind's swiftness,
in sea's depth,
in earth's stability,

in rock's fixity.
I rise today
in power's strength, invoking the
Trinity,
believing in threeness,
confessing the oneness,
of creation's Creator.

PRAYERS, DEVOTIONS & PRACTICES FOR EACH GRADE LEVEL

Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
Sign of the Cross	Sign of the Cross	Act of Contrition	Apostles Creed	Act of Faith	Act of Hope	Act of Love	Memorare	Angelus
Grace at Meals	Glory Be	Morning & Evening Prayer	Rosary	Morning & Evening Prayer	Morning & Evening Prayer	Prayer to the Holy Spirit	Nicene Creed	Apostles Creed
	Our Father		Stations of the Cross					Nicene Creed
	Grace at Meals	Responses to Mass Prayers	Rosary	Magnificat				
	Guardian Angel Prayer	Grace at Meals						
	Hail Mary							

Prayers should be understood, learned, and used in an age appropriate manner, revisited in an ever-increasing depth of understanding throughout the grade levels.

Spontaneous prayer is to be encouraged at all grade levels.

CATECHETICAL WEBSITE LINKS

The website of the U.S. Catholic Bishops, www.nccbuscc.org, provides access to all newly published church documents. Specific links to glossary terms, approved textbooks, and general information regarding Catholic Education are provided below.

<http://www.usccb.org/catechism/text/glossary.shtml> --glossary

<http://www.usccb.org/catechism/document/Currentlist.pdf> --Textbook

<http://www.usccb.org/education/catholicschools.shtml> -- Catholic Education

CHRISTIAN LIVING

MAJOR STRANDS FOR CHRISTIAN LIVING

❖ PERSONAL SAFETY

- ◆ Healthy Choices
- ◆ Touch and Abuse
- ◆ Drugs
- ◆ HIV/AIDS

❖ LIVING IN COMMUNITY

- ◆ Relationships
- ◆ Death/Loss
- ◆ Conflict Resolution

❖ HUMAN SEXUALITY

❖ DECISION MAKING

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
PERSONAL SAFETY				
Healthy Choices				
1. Evaluate behavior as appropriate/inappropriate, safe/dangerous.	X	X	X	
2. Describe appropriate times to speak for oneself and on the behalf of others.	X	X	X	
3. Identify family safety rules and procedures (stranger, Internet, traffic, fire and guns).	X	X	X	
4. Recognize all persons are deserving of respect.	X	X	X	
5. Recognize how emotions affect one's sense of well being.	X	X	X	
6. Recognize stress and its causes.	X	X	X	
7. Identify healthy choices that promote well-being (exercise, good nutrition, humor, laughter, dialogue, prayer, meditation, faith life).	X	X	X	
8. Practice good hygiene.	X	X	X	
9. Use the Internet in a safe and appropriate manner. <ul style="list-style-type: none"> • Recognize the risks of providing personal information on the Internet • Recognize it is very difficult to know the true identity of the person with whom you are communicating on the Internet • Have an awareness of cyber bullying and demonstrate strategies for addressing it 		X	X	
Touch and Abuse				
1. Describe the differences between safe/ unsafe, good/bad and confusing touches.	X	X	X	
2. Honor and respect the wishes of others who don't want to be touched.	X	X	X	

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
3. Honor and respect the personal space of others.	X	X	X	
4. Recognize when to say “No”.	X	X	X	
5. Identify to whom to go for help.	X	X	X	
6. Identify verbal, physical, sexual and emotional abuse.	X	X	X	
7. Understand the need to report abuse for themselves and others until action is taken.	X	X	X	
8. Distinguish between abuse and discipline.	X	X	X	
9. Explain the consequences of false reporting of abuse.		X	X	
10. Recognize abusive behavior should not be kept a secret.	X	X	X	
Drugs				
1. Identify and evaluate safe and unsafe substances.	X	X	X	
2. Identify the harmful effects of smoking or chewing tobacco.	X	X	X	
3. Identify the acceptable and non-acceptable uses of alcohol.	X	X	X	
4. Identify the harmful effects of abusing alcohol.		X	X	
5. Develop a series of strategies to refuse a drug, while maintaining status within their peer group.		X	X	
6. Identify appropriate support resources.	X	X	X	
7. Describe the proper use of prescription and non-prescription drugs.	X	X	X	
8. Identify addiction as a disease and needs treatment like other diseases.		X	X	
9. Understand the difficulties in breaking habits.	X	X	X	
10. Understand the possible dangers of ordinary	X	X	X	

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
household substances.				
HIV/AIDS				
1. Explain the meaning of the words contagious and communicable.	X	X	X	
2. Know and use universal precautions in regards to bodily fluids. (hand washing, barriers, disinfecting)	X	X	X	
3. Understand the HIV virus, though communicable, is not contracted through everyday activities or casual contact.		X	X	
4. Identify four ways the HIV virus is transmitted (sexual contact, drugs, birth and transfusion).		X	X	
5. Understand that AIDS is a syndrome caused by HIV infection.		X	X	
6. Understand the progression of HIV infection.		X	X	
7. Describe the effects of the HIV virus on the body's immune system.			X	
LIVING IN COMMUNITY				
Relationships				
1. Recognize that each person is loved by God and blessed with special gifts and talents.	X	X	X	
2. Recognize the presence of Christ in each of us.	X	X	X	
3. Describe the power of peer pressure.	X	X	X	
4. Explain the importance of respecting the needs and feelings of others.	X	X	X	
5. Identify and reflect on their own strengths and limitations.	X	X	X	
6. Identify the effects of sarcasm, joking, teasing, taunting and bullying has on others.	X	X	X	

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
7. Understand the importance for taking responsibility for their actions.	X	X	X	
8. Identify, understand, and accept their emotions and the emotions of others.	X	X	X	
9. Understand that they are responsible for their non-verbal, oral and written communication.	X	X	X	
10. Accept responsibility for how emotions are expressed.	X	X	X	
11. Show respect for different family structures.	X	X	X	
12. Accept and respect the capabilities and struggles of people.	X	X	X	
13. Define prejudice and identify its characteristics (racism, sexism).	X	X	X	
14. Define stereotyping and discuss examples of it.	X	X	X	
15. Identify the characteristics of healthy and unhealthy peer groups.		X	X	
16. Identify the influence of peer groups.	X	X	X	
17. Identify the importance of standing up for one's beliefs and values.	X	X	X	
18. Show respect for those in authority.	X	X	X	
19. Identify and practice actions that build friendships (e.g. listening to peers, showing appreciation, sharing, including others).	X	X	X	
20. Accept compliments and criticism with humility.	X	X	X	
21. Distinguish between friendships and cliques.		X	X	
22. Identify the qualities necessary to build good relationships (trust, honesty, responsibility).	X	X	X	
23. Recognize victim grooming behaviors (gift giving, secrecy, special favors, and isolated interactions).	X	X	X	

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
Death/Loss				
1. Discuss that birth, growth, and death are part of every life (plants, animals, and persons).	X	X	X	
2. Describe the stages of the grieving process: <ul style="list-style-type: none"> • Denial and Isolation • Anger • Bargaining • Depression • Acceptance 		X	X	
3. Explore the ways in which communities and families are affected by terminal illnesses.		X	X	
4. Discuss the importance of grieving and ways of supporting those who are grieving.	X	X	X	
Conflict Resolution				
1. Identify examples of conflict.	X	X	X	
2. Identify and practice conflict resolution.	X	X	X	
3. Practice different ways of resolving conflict (compromise, consensus, mediation).	X	X	X	
4. Be open to the perspective of others in conflict situations.	X	X		
5. Practice using prayer and reflection in handling conflicts.	X	X	X	
6. Identify the value of peacemaking.	X	X	X	
7. Identify actions and situations which may lead to conflict.	X	X	X	
8. Identify those aspects of conflicts which they can and cannot control.	X	X	X	
9. Explain the importance of handling personal conflict without involving extraneous people.	X	X	X	

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
10. Understand how facing conflicts can contribute to personal growth.	X	X	X	
11. Show courtesy and respect to others (greeting elders, holding doors, talking to adults they know, giving precedence to the elderly and disabled).	X	X	X	
HUMAN SEXUALITY				
1. Appreciate the human body as God's creation and as a temple of the Holy Spirit.	X	X	X	
2. Demonstrate respect for the life and dignity of the human person.	X	X	X	
3. Understand how the body grows and develops.	X	X	X	
4. Explain how some people stereotype by gender.		X	X	
5. Demonstrate respect for their own body and those of others (self mutilation, bodily functions, modesty).	X	X	X	
6. Describe self as a unique reflection of God.		X	X	
7. Understand a person's need to receive love and share it with others.	X	X	X	
8. Appreciate the role and responsibility of parents/caregivers.	X	X	X	
9. Understand the sacrament of Matrimony as the covenant relationship between a man and woman.		X	X	
10. Understand that procreation is part of God's plan.	X	X	X	
11. Identify the psychological, emotional, and physical stages in human development and that people go through these stages at different rates.		X	X	
12. Recognize that chastity is a positive virtue.			X	
13. Understand reproduction in humans.		X	X	

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
14. Understand and accept the physical, psychological and intellectual changes accompanying puberty as positive signs of their own growth.		X	X	
15. Recognize the negative effects of sexual harassment (legal, emotional, physical, and psychological).		X	X	
16. Appreciate the need to express openly and honestly questions relating to their developing sexuality.			X	
17. Discuss psychosexual changes (sexual impulses).			X	
18. Identify opportunities for healthy and balanced interaction with the opposite sex.			X	
19. Explain the importance of loving unselfishly and responsibly.			X	
20. Understand different stages of dating and relationships.			X	
21. Discuss the moral/theological arguments against abortion.			X	
22. Examine the negative emotional, health, and moral issues of premarital sexual activity.			X	
23. Explain the Church's teaching on birth control.			X	
24. Discuss pornography and prostitution in light of Catholic values.			X	
DECISION MAKING				
1. Explain reasons for having and following rules and regulations (school, Church, civic...).	X	X	X	
2. Understand that each choice has consequences.	X	X	X	
3. Examine the consequences of appropriate and inappropriate choices.	X	X	X	
4. Take responsibility for one's own actions in light of Gospel values.	X	X	X	

STUDENTS WILL:	K-2	3 - 5	6-8	SLE
5. Practice making moral decisions.	X	X	X	
6. Recognize the harm of inappropriate language and refrain from its use.	X	X	X	
7. Distinguish between reporting and tattling.	X	X	X	
8. Discuss the motives for reporting or tattling.	X	X	X	
9. Explain the role of conscience formation in making moral decisions.		X	X	
10. Explain the process of making sound decisions.	X	X	X	
11. Identify Church's teachings on respect for life issues (euthanasia, suicide, end of life decisions, capital punishment, bioethical issues and war).			X	
12. Practice group decision making.	X	X	X	
13. Explain the importance of being of service to others without expectation of reward.	X	X	X	
14. Accept responsibility for doing one's own work (plagiarism, copying, parents doing projects).	X	X	X	
15. Understand a process for setting and achieving personal goals.	X	X	X	
16. Explore various career opportunities including ministry in the Church.	X	X	X	

VOCABULARY AND SUGGESTED ACTIVITIES

KINDERGARTEN – SECOND GRADE

Vocabulary

Appropriate	Grow
Choice	Habit
Choose	Healthy
Conflict Resolution	Inappropriate
Confusing	Loss
Cooperation	Manners
Death	Parents
Family	Respect
Feelings	Responsible
Foster Parents	Step-parents
Friend	Talent
Gift	Touch
Grandparents	

Suggested Activities

- Match safety rules with pictures of people following the rules.
- Demonstrate behavior that is respectful of one's own and others' bodies, feelings, and property.
- Name significant adults with whom they can share important information.
- Role-play refusal skills.
- Role-play assertiveness skills.
- Draw a picture of their family. (Teachers, be sensitive to family structures and culture.)
- Make a family tree with help from parents.
- Interview family members and report to the class. (Family traditions, history, culture)
- Define different feelings.
- Demonstrate appropriate and inappropriate expressions of feelings through role modeling, storytelling, play-acting or with-in real life situations.
- Describe examples of empathy through discussion of stories, especially stories from the Bible such as the Good Samaritan.
- Make a collage of healthy and unhealthy substances.
- Role-play safe and unsafe situations and what to do in unsafe situations (stranger safety, traffic safety, personal safety, drug safety, fire and gun safety).

VOCABULARY AND SUGGESTED ACTIVITIES

THIRD-FIFTH GRADES

Vocabulary

Abuse	Depression	Obstacle
Acceptance	Disabled	Peace-making
Addiction	Drugs	Peer Pressure
Alcohol	Emotional Abuse	Peers
Assault	Ethnic	Physical Abuse
Bargaining	Evaluate	Precautions
Body Fluids	Habit	Prejudice
Chemical Dependency	Heredity	Prescription
Choice	HIV/Aids	Racism
Clique	Hygiene	Refusal Skills
Communicable	Infected	Sexism
Compromise	Injection	Sexual Abuse
Conflict	Loss	Stereotype
Consensus	Mediation	Stress
Contagious	Mediator	Substance Abuse
Contaminated	Muscles	Transfusion
Courtesy	Negotiate	Value
Customs	Nicotine	Virus
Denial	Obligations	

Suggested Activities

- Create a poster showing community, school, or household rules.
- Write reflective journal entries.
- Write a story depicting your family as you have grown- “then and now”.
- Illustrate feelings.
- List and describe the people to whom you can turn for help.
- Copy and illustrate rules for protecting yourself from strangers.
- Set a goal and create a plan to successfully reach that goal.
- Discuss what contributes to a habit and how it develops.
- Identify good and bad habits
- Create an anti-smoking poster.
- Role-play different ways of resolving conflict (compromise, consensus, mediation).
- List and describe attributes of a good friend.
- Write a story of what it would be like to have a friend with AIDS.

VOCABULARY AND SUGGESTED ACTIVITIES

SIXTH – EIGHTH GRADES

Vocabulary

Abstinence	Conscious	Moral Choice
Abuser	Consensus	Moral Development
Accountability	Consequences	Morality
Addiction	Contraception	Natural Family Planning
Adolescence	Cycle of Abuse	Neglect
Advice	Depressant	Passive Response
Aggressive Response	Emotional Abuse	Peer Pressure
Alcoholism	Euthanasia	Perspective
Amphetamines	Extraverted	Physical Abuse
Assertive Response	False Reporting	Pornography
At-risk Population	Fortitude	Prejudice
Attitude	Heterosexuality	Puberty
Body Image	HIV/Aids	Rehabilitation
Body Language	Homosexuality	Responsibility
Celibacy	Immoral	Self-Esteem
Chastity	Influence	Service
Chemical Dependency	Ingestion	Sexual Abuse
Circulation	Intervention	Sexual Harassment
Cirrhosis	Intimate	Socialization
Clique	Intoxication	Stress
Compromise	Introverted	Substance Abuse
Conflict	Life Support	Suicide
Conflict Resolution	Maturity	Verbal Abuse

Suggested Activities

- Participate in self-assessments, surveys, or quizzes which help identify personality traits and learning styles.
- Role-play saying “No” to drugs.
- Interview an adult about an assigned topic.
- Role play making moral choices
- Write a thank you note to an adult who has had a significant impact on their life.
- Journaling – track different areas/activities – such as TV watching, food habits, study schedule, etc.
- Research state laws on alcohol, drugs, driving, etc.
- Use graphic organizers to explore similarities and differences.